- We thank the reviewers for their thoughtful and valuable feedback. We appreciate their time and effort, especially given
- 2 the current uncertain times.
- 3 Response to Reviewer 1: We begin by responding to Reviewer #1's remark that the notion of estimating learnability is
- 4 interesting but unsurprising:
- 5 "The results are not surprising at all. That does not mean that it's easy to prove, but it is still not surprising that it is possible to estimate how well a learning algorithm will do on a set S by observing only a small part of the set S."
- 7 There are many other algorithms for learning decision trees, based on generic algorithmic paradigms such as polynomial
- 8 regression [LMN93, KKMS08] and bottom-up construction [EH89, MR02]. We in fact believe that for these other
- 9 approaches, it is impossible to estimate learnability with the sample complexity achieved in this work: exponentially
- smaller than the information-theoretic minimum required for learning. This highlights a unique advantage of the
- top-down algorithms that we study in this work: one can build a tiny part of the hypothesis corresponding to a specific
- 2 input, without constructing the entire hypothesis.
- Regarding the notion of estimating learnability more generally, although it is still relatively new, there is already a growing body of work (appearing at recent NeurIPS, COLT, and AISTATS conferences; see lines 41-48 of our
- submission for references), studying it for a variety of learning problems. These works highlight novel connections
- between this notion and other areas of interest in both the theory (sublinear time algorithms, property testing, etc.) and
- 17 practice (data selection, hyperparameter tuning, etc.) of machine learning. Our work is the first is to study this notion in
- the context of decision tree learning.
- "Also, the paper makes strong monotonicity assumptions, but does not discuss the implications of it on the strength (and relevance to application) of the results."
- 21 We thank the reviewer for raising this point. The focus of our work is on formal performance guarantees, and such
- 22 guarantees for top-down algorithms are only known for monotone target functions. There are simple examples of
- 23 non-monotone target functions for which top-down algorithms fare very poorly in the sense of building a tree that is no
- more accurate than a trivial classifier (unless we allow them to grow a huge tree). Monotonicity is a natural way of
- excluding these adversarial functions, and for this reason it is one of the most common assumptions in learning theory.
- Results for monotone functions tend to be good proxies for the performance of learning algorithms on real-world
- 27 datasets, which also do not exhibit these adversarial structures. Just as ID3 and CART do, we expect our algorithm will
- work well in practice for most real-world datasets, even if they are not perfectly monotone. We will revise our paper to
- 29 discuss this
- Response to Reviewer 2: We thank Reviewer #2 for suggestions for improving our presentation. We agree with them, and will incorporate these suggestions in our next revision.
- 32 **Response to Reviewer 4:** Regarding Reviewer's #4 point about the distinction between our work and [BLT20]: that
- work focuses on proving that top-down heuristics successfully learn monotone functions, whereas our focus is different.
- 34 We have access to an unlabeled dataset, and wish to estimate how well those top-down heuristics would perform on the
- labeled dataset by only labeling a few points. Our design and analysis of mini-batch top-down is in service of our main
- 36 goal, which is to give an algorithm for the aforedescribed learnability estimation task.
- We thank the reviewer for their question about overall complexity. The runtime of our algorithm can be upper bounded
- by the product of the size of the dataset and the sample complexity of our learnability procedure. In particular, taking a
- batch sample from a particular leaf can be done in a single sweep through the dataset to determine which inputs are
- consistent with the leaf and then randomly sampling one of them. We will revise our paper to incorporate the runtime.

## 41 References

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  - [EH89] Andrzej Ehrenfeucht and David Haussler. Learning decision trees from random examples. *Information and Computation*, 82(3):231–246, 1989.
- <sup>46</sup> [KKMS08] Adam Kalai, Adam Klivans, Yishay Mansour, and Rocco A. Servedio. Agnostically learning halfspaces. <sup>47</sup> SIAM Journal on Computing, 37(6):1777–1805, 2008.
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