- We thank the reviewers for their thoughtful feedback and helpful suggestions. We address specific points below.
- R1: missing assumptions. The standard assumptions made in the causality literature are required when we observe only
- one outcome per unit and cannot observe the counterfactual outcomes. These assumptions are needed for identification 3
- of causal effects from observed outcomes. However, in our case, we perform two interventions on every unit (and on the 4
- mediators) and observe all counterfactual outcomes. Therefore, these assumptions are not needed for our calculations
- of mediation effects, and no statistical bias is expected from the analysis.
- **R1:** broader applicability. While we focused in this work on binary interventions and outcomes, the existing literature
- on causal mediation analysis enables the study of more general scenarios, including a different combination of variable
- types (binary, categorical or continuous) for interventions, mediators and the outcomes.
- R1: defining bias. Dwork (2012) defines an algorithm to be fair if it gives similar predictions to similar individuals.
- The formalization of this definition was extended into Counterfactual Fairness (Kusner, 2017). We will explicitly define 11
- bias as the extent to which an algorithm is not counterfactually fair and draw the connection to our outcome variable y.
- R1: dataset differences. We believe the difference in NIE between the professions dataset (NIE concentrated in initial 13
- layers) and the Winograd-style datasets (NIE concentrated in middle layers) reflects the fact that the former relates to 14
- bias in word embeddings (lexical semantics), while the latter relates to bias in coreference, a higher-level phenomenon. 15
- R1: harms of gender binarization We acknowledge that our current discussion of the unintended harms of treating
- grammatical gender as binary variable is insufficient. Experimental results on he/they show very similar total effects to 17 he/she  $(\pm 15\%)$ , although with a lower variance. We will add these results and a discussion of the measuring difficulties
- 18 of this effect under the singular/plural "they" confounder, as well as suggestions for mitigation, to the main body, and 19
- will extend the impact statement. 20
- R1/R3: other model variants. We now have additional results for Tranformer-XL, BERT, DistilBERT, RoBERTa, and 21
- XLNet, which are consistent with the results from GPT-2. 22
- R2: insights and takeaways. Debiasing is an important research direction. Although we feel it is beyond the scope of 23
- this paper, we believe our insights point to promising applications in evaluating and developing debiasing techniques. 24
- One could envision manipulating mediators found through our method to reduce gender bias, e.g., setting them to a 25
- null/neutral value. Further study is needed to evaluate how this approach impacts model bias and general performance. 26
- **R2:** heads targeting anti-stereotypical candidates. Attention may capture negative as well as positive relationships, 27
- depending on the head-specific value vectors to which the attention weights are applied. We hypothesize that attention 28
- towards an anti-stereotypical candidate may decrease the probability of it being treated as the antecedent. 29
- **R2:** concentration of attention in specific heads. Past work has shown that attention in middle layers correlates with 30
- coreference (as you allude to), which is tightly related to our analysis of gender bias. Specialization of attention heads 31
- has also been observed more generally, e.g., for various types of dependency relations (Clark et al., 2019). We will 32
- expand the discussion of this point in the camera-ready version. 33
- R2: other types of biases. For this novel adaptation of mediation analysis, we perform an extensive analysis of a specific case study rather than a broader study of multiple phenomena, which would be a great area for future work. 35
- R2: correctness. Would R2 point out the methodological problems that warrant a "no" answer to the correctness 36
- question, such that we may address them? 37
- **R2:** missing related work. Thank you for pointing this out. We will add this to the related work. 38
- R2/R3: limited scale and setup. We are constrained by available resources. However, we find consistent results across multiple models/datasets. In addition, the Winograd-style datasets are fairly nuanced in the linguistic phenomena. 40
- R3: only the reporting clause is reported. In the professions dataset, we deliberately use verbs that are as neutral as
- possible to focus on the profession word and the bias it leads to. In the Winograd-style datasets, the examples are much more nuanced, in fact containing similar examples to the second one suggested by the reviewer. In this case, the bias 43
- depends on the entire context in the prompt. We agree that our method doesn't take into account potential bias in the 44
- continuation itself. 45
- **R3:** only examines nouns. This is true for the professions dataset, though in the Winograd-style datasets the verbs 46 play a role as well. We feel that a focused analysis of bias in verbs, while valuable, would warrant a separate study. 47
- **R3:** inter-sentential context. Indeed, we have only looked at intra-sentential context. We note that some contexts are 48
- rather nuanced in these Winograd-style datasets. Our methodology may be applied to inter-sentential contexts as well. 49
- R3: direct effects. Figure 5 is representative of the direct effects we observed in all models: direct effects approximate 50
- the difference between the total effects and the indirect effects. We will include additional results on direct effects. 51
- **R3:** difference from other studies on gender bias. The main difference is that our research questions and methodology 52
- focus specifically on mediators in bias by performing interventions. We will clarify this in the related work. 53
- **R4:** computational cost. We recognize that that computational cost is non-trivial. We discuss computational complexity 54
- in Appendix D with respect to the subset selection algorithm, but we will also discuss more generally in the main body.