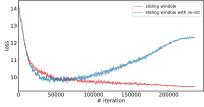
- We thank all reviewers for their insightful and constructive comments.
- Response to R#2 Q2.1:...The main weakness is novelty ... the novel contributions are in data scheduler and negative sample strategy, which in my opinion do not constitute a contribution worth publication at NeurIPS...
- While R#2 well noticed our new techniques, our contribution of bringing a simple and effective line back to the sight for unsupervised learning may be overlooked. It breaks the inherent belief that parametric instance classification has intrinsic limitation [32]. Such knowledge is new to the community and is better valued independent of tech contribution.
- As for the two novel techniques, we respect the reviewer's personal opinion, but we would greatly appreciate if the reviewer could also take the following facts into consideration: 1) "a simple baseline" (by R#1, R#3, R#4) which does not "require special handling to avoid data leakage and can be easily implemented" (by R#4); 2) simple and 9 effective solutions to address crucial issues in parametric instance classification (by R#1, R#3, R#4): the sliding window 10 scheduler addresses the extremely infrequent instance visiting issue and the corrected updating technique enables 11 applying the PIC framework to unlimited data scale. 12
- O2.2: ...Another weakness of this paper is on the empirical side...when SimCLR is trained for 1000 epochs it 13 outperforms the proposed method... SimCLR performs worse than our approach in longer training settings (69.3% 14 vs 70.8% in Table 6). Nevertheless, the main goal of this work is not to achieve higher accuracy number, but more 15 importantly to recall another line of unsupervised learning, which could increase the diversity of research. 16
- **Q2.3:** ...notation details not properly introduced... We would check it carefully and improve the writing accordingly. 17 Q2.4: ...missing references on cross-level relationship modeling... The listed papers perform unsupervised learning 18 via pairwise similarity learning. We will add discussion of these papers in the revision. 19
- Response to R#3 Q3.1: ... make it clear in introduction that the proposed solution is a "fix" of [12] ... Thanks for 20 the suggestion. We will clarify it in the introduction like "our paper is basically a revisit of [12]" (L184-188). 21
- Q3.2: ...does the improvement in training comes only from being able to "learn well" a single instance class 22 before moving to another one? ... Yes, the improvement in training should come from being able to "learn well" a 23 single instance class because the opposite effect could not help training. 24
 - Q3.3: How about the opposite effect like forgetting this instance class [1*] ... To answer this question, we consider an experiment by re-initializing all the instance class weights which have not been seen for a long time (12.5%) in each window). The figure illustrates its loss curve compared to that of the original sliding-window based training. At early steps, explicitly forgetting the instances performs similarly well with the original sliding-window based method, indicating the forgetting issue does not affect optimization. This



- is probably because the large learning rate enables learning classification weights well even when given random initialization for the long-period-not-visited instances. At later steps, the standard sliding-window has steadily reduced 33 loss while explicitly forgetting the instances results in much poorer performance. This indicates that the weights for 34 long-period-not-visited instances may still effect well, although their weights are not updated for a long period, probably 35 because of the small learning rates. On the whole, the forgetting of the minority may not be a serious issue, and the benefit of well learning the majority weights overcomes such disadvantages. We will add discussion in the revision.
- Q3.4: ...it would be much more valuable if we could see a comparison of visualizations and statistics (Fig. 3) 38 with other methods such as MoCo and SimCLR... Thanks for the suggestion. We conducted similar experiments for 39 MoCo and SimCLR and their behavior is similar as PIC. Actually, the goal of this section is not to compare PIC with 40 MoCo/SimCLR, but to understand PIC itself, where the conclusion may be generalized to other instance discrimination 41 based methods. Note we also perform experiments distinct to PIC, shown in Appendix Sec. F and Fig. 4, which build a 42 smooth transition between PIC and supervised method. 43
- O3.5: ...how to count epochs for sliding window sampler... As stated in the footnote of page 5, we use the term 44 "epoch" to indicate the equivalent training length with that of epoch-based scheduler, to simplify the description. 45
- Response to R#4 Q4.1: ...results on larger backbone (e.g., deeper or wider)... ResNet-50 (2×) with 200-epoch 46 pre-training achieves 71.2% top-1 accuracy, which is 3.9% better than that of the standard ResNet-50 $(1 \times, 67.3\%)$. 47
- **Q4.2:** ...if projection head is dropped... Yes, we follow [5,15,22] to drop the projection head in downstream tasks. 48
- O4.3: ...comment on why cosine softmax brings such a significant improvement in the current setting... The only 49 difference between cosine softmax loss and standard softmax loss is that the standard softmax loss accounts vector 50 magnitudes for similarity computation, in addition to the angles between two vectors used by cosine softmax. We 51 think the significant accuracy drop by standard softmax loss is due to the significantly worse generalization ability of 52 vector magnitudes than angles. In fact, similar behavior has been widely observed in numerous applications of metric 53 learning, including face recognition [9, 30], person re-ID ("Deep Cosine Metric Learning for Person Re-Identification". 54 WACV-18") and few-shot learning ("MatchingNet-NeurIPS16", "Improving Generalization via Scalable Neighborhood 55
- Component Analysis, ECCV-18", "A Closer Look at Few-shot Classification, ICLR-20"). To our knowledge, strict 56
- proof of such behavior is still an open question.

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